



DIOCESE OF LANCASTER
EDUCATION SERVICE

T H E D I O C E S E O F
LANCASTER
RE



C U R R I C U L U M F R A M E W O R K

C U R R I C U L U M F R A M E W O R K



THIS CURRICULUM FRAMEWORK IS NOT MEANT TO REPLACE THE **RELIGIOUS EDUCATION CURRICULUM DIRECTORY FOR CATHOLIC SCHOOLS AND COLLEGES IN ENGLAND AND WALES [2012]** NOR **FIT FOR MISSION? SCHOOLS**, FROM WHICH IT WAS FORMED. IT TO ACT AS THE FOUNDATION FROM WHICH TO FACILITATE AN ONGOING PROCESS OF DEVELOPMENT OF THE R.E. CURRICULUM WITHIN THE DIOCESE. IN COLLABORATION WITH OUR SCHOOLS AND COLLEGES IT IS THE HOPED THAT THIS FRAMEWORK WILL ACT AS A TOOL FOR THE DEVELOPMENT A **LANCASTER SCHEME** WHICH WILL RELY LESS ON PUBLISHED RESOURCES AND MORE ON DYNAMIC RESOURCES WHICH WILL ALLOW THE SKILLS OF OUR TEACHERS TO COME TO THE FORE.

THE AREAS OF STUDY FOR EACH YEAR GROUP ARE DRAWN FROM PAGES 53 TO 62 OF **THE CURRICULUM DIRECTORY [2012]** AND THE CATECHETICAL FORMULAS AND OTHER AREAS ARE TAKEN FROM PAGE 69 AND **FIT FOR MISSION? SCHOOLS**.

THE AIMS OF **RELIGIOUS** EDUCATION



TO PRESENT ENGAGINGLY A COMPREHENSIVE CONTENT WHICH IS THE BASIS OF KNOWLEDGE AND UNDERSTANDING OF THE CATHOLIC FAITH;

TO ENABLE PUPILS CONTINUALLY TO DEEPEN THEIR RELIGIOUS AND THEOLOGICAL UNDERSTANDING AND BE ABLE TO COMMUNICATE THIS EFFECTIVELY;

TO PRESENT AN AUTHENTIC VISION OF THE CHURCH'S MORAL AND SOCIAL TEACHING SO THAT PUPILS CAN MAKE A CRITIQUE OF THE UNDERLYING TRENDS IN CONTEMPORARY CULTURE AND SOCIETY;

TO RAISE PUPILS' AWARENESS OF THE FAITH AND TRADITIONS OF OTHER RELIGIOUS COMMUNITIES IN ORDER TO RESPECT AND UNDERSTAND THEM;

TO DEVELOP THE CRITICAL FACULTIES OF PUPILS SO THAT THEY CAN RELATE THEIR CATHOLIC FAITH TO DAILY LIFE;

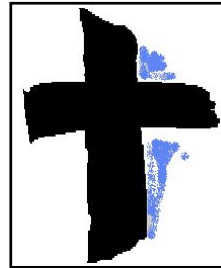
TO STIMULATE PUPILS' IMAGINATION AND PROVOKE A DESIRE FOR PERSONAL MEANING AS REVEALED IN THE TRUTH OF THE CATHOLIC FAITH;

TO ENABLE PUPILS TO RELATE THE KNOWLEDGE GAINED THROUGH RELIGIOUS EDUCATION TO THEIR UNDERSTANDING OF OTHER SUBJECTS IN THE CURRICULUM;

TO BRING CLARITY TO THE RELATIONSHIP BETWEEN FAITH AND LIFE, AND BETWEEN FAITH AND CULTURE.

THE OUTCOME OF EXCELLENT RELIGIOUS EDUCATION IS RELIGIOUSLY LITERATE AND ENGAGED YOUNG PEOPLE WHO HAVE THE KNOWLEDGE, UNDERSTANDING AND SKILLS – APPROPRIATE TO THEIR AGE AND CAPACITY – TO REFLECT SPIRITUALLY, AND THINK ETHICALLY AND THEOLOGICALLY, AND WHO ARE AWARE OF THE DEMANDS OF RELIGIOUS COMMITMENT IN EVERYDAY LIFE.

FROM **FIT FOR MISSION?** SCHOOLS



RELIGIOUS EDUCATION MUST HAVE A KEY ROLE, 'THE CORE OF THE CORE CURRICULUM' AS JOHN PAUL II CALLED IT, AND THE TEACHING OF THE CATHOLIC FAITH IN RELIGIOUS EDUCATION MUST BE AUTHENTIC, COMPREHENSIVE, AND STRUCTURED. PUPILS HAVE A RIGHT TO HAVE THE CATHOLIC FAITH TAUGHT TO THEM IN ITS ENTIRETY, WITHOUT OMISSIONS OR EVASIONS.

PAGE 24

THE PURPOSE OF CATHOLIC EDUCATION IS THE PROMOTION OF THE FULLY HUMAN PERSON. THEREFORE, THE INTELLECTUAL AND EMOTIONAL NEEDS OF OUR PUPILS ARE ONE OF THE FUNDAMENTAL GOALS OF A CATHOLIC ETHOS.

PAGE 32

RELIGIOUS EDUCATION IS THE FORMATION OF RELIGIOUSLY LITERATE YOUNG PEOPLE WHO HAVE THE KNOWLEDGE, UNDERSTANDING AND SKILLS - APPROPRIATE TO THEIR AGE AND CAPACITY - TO THINK SPIRITUALLY, ETHICALLY AND THEOLOGICALLY, AND WHO ARE AWARE OF THE DEMANDS OF RELIGIOUS COMMITMENT IN EVERYDAY LIFE'.

PAGE 33

I ENCOURAGE EVERYONE TO UNITE THEIR ENERGY, CREATIVITY, AND GIFTS IN THIS THREEFOLD SERVICE OF THEIR PUPILS...TO BE EXEMPLARS OF THE FREEDOM AND DIGNITY IN INTELLECTUAL, SOCIAL, AND MORAL LIFE THAT COMES FROM BEING TRANSFORMED BY THE HOLY SPIRIT

PAGE 12

ONLY THOSE WHO KNOW AND LOVE JESUS CHRIST CAN INTRODUCE THEIR BROTHERS AND SISTERS INTO A LIVING RELATIONSHIP WITH HIM

PAGE 18

WE MUST ADAPT OUR TEACHING OF THE FAITH TO THE CULTURE AND STAGE OF DEVELOPMENT OF OUR PUPILS. THEREFORE, WE MUST ENGAGE THE CULTURE OF OUR DAY.

PAGE 21

AREA OF STUDY

VATICAN II

CATECHISM

FIT FOR MISSION?



E.Y.F.S.

CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

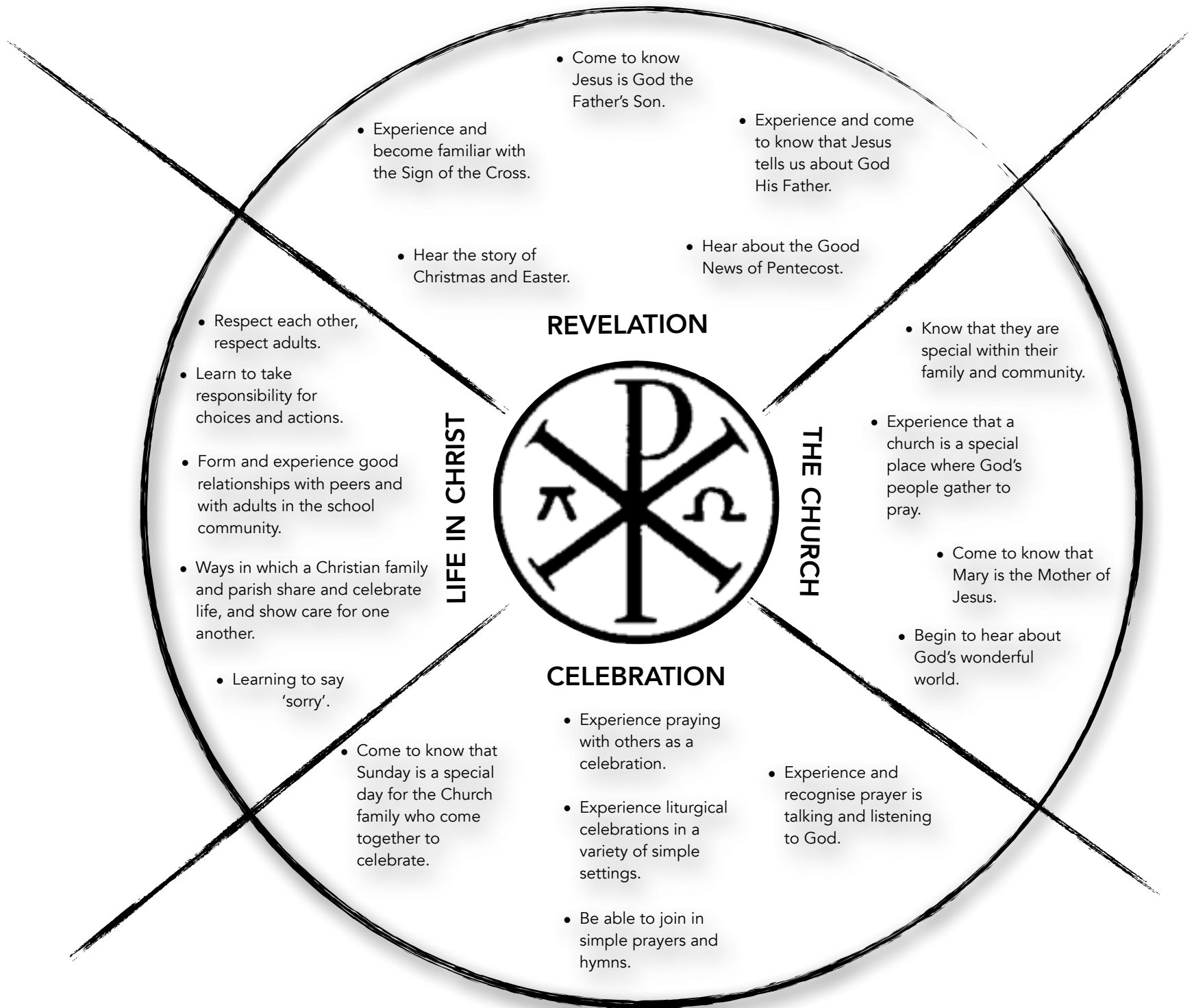
• THE GOLDEN RULE

MATTHEW 7:12



DIOCESE OF LANCASTER
EDUCATION SERVICE

What are we to teach?



YEAR 1

CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

• THE GOLDEN RULE

MATTHEW 7:12

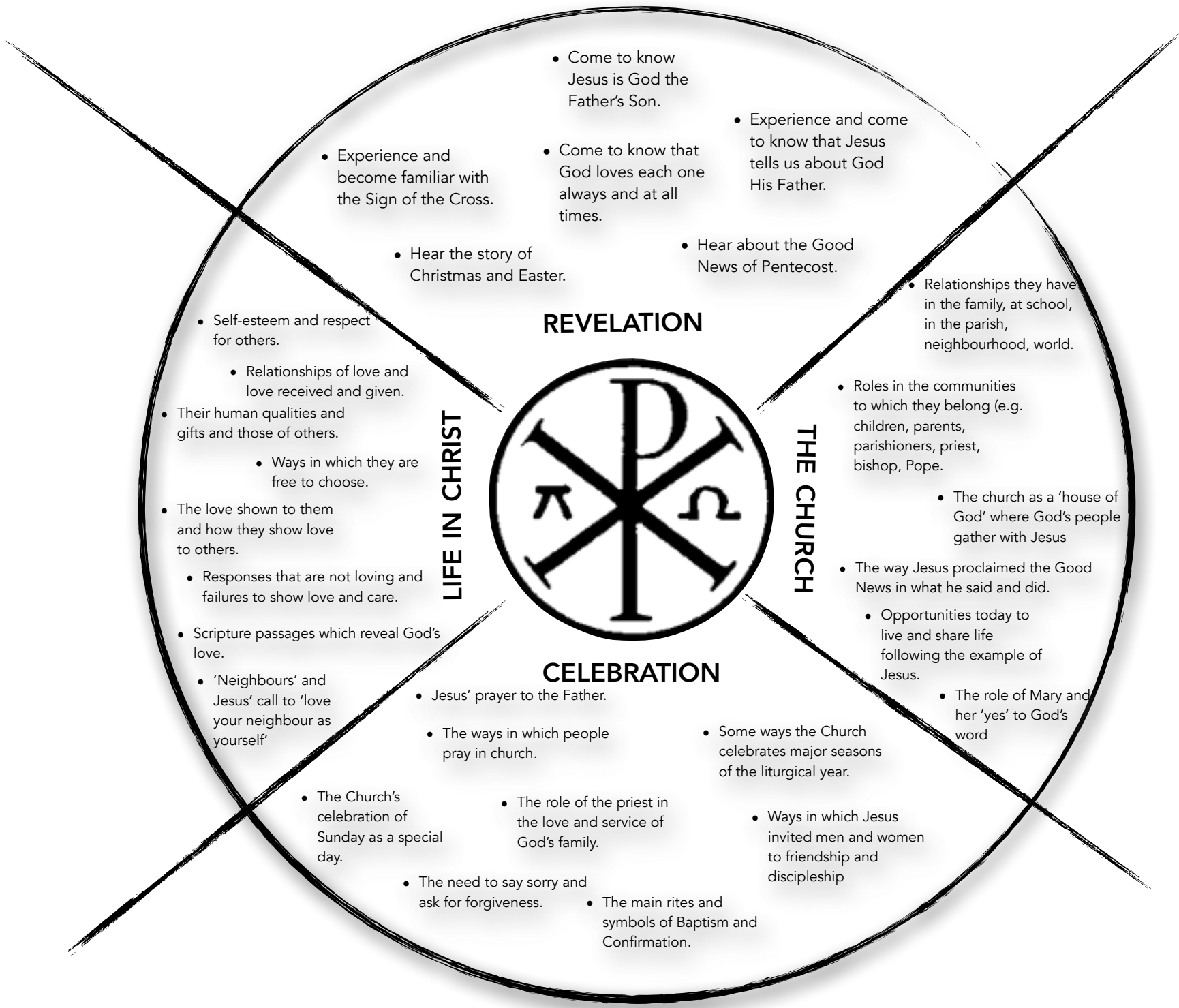
• THE TWO COMMANDMENTS OF LOVE

MATTHEW 22:37



DIocese OF LANCASTER
EDUCATION SERVICE

What are we to teach?



YEAR 2

CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

• THE GOLDEN RULE

MATTHEW 7:12

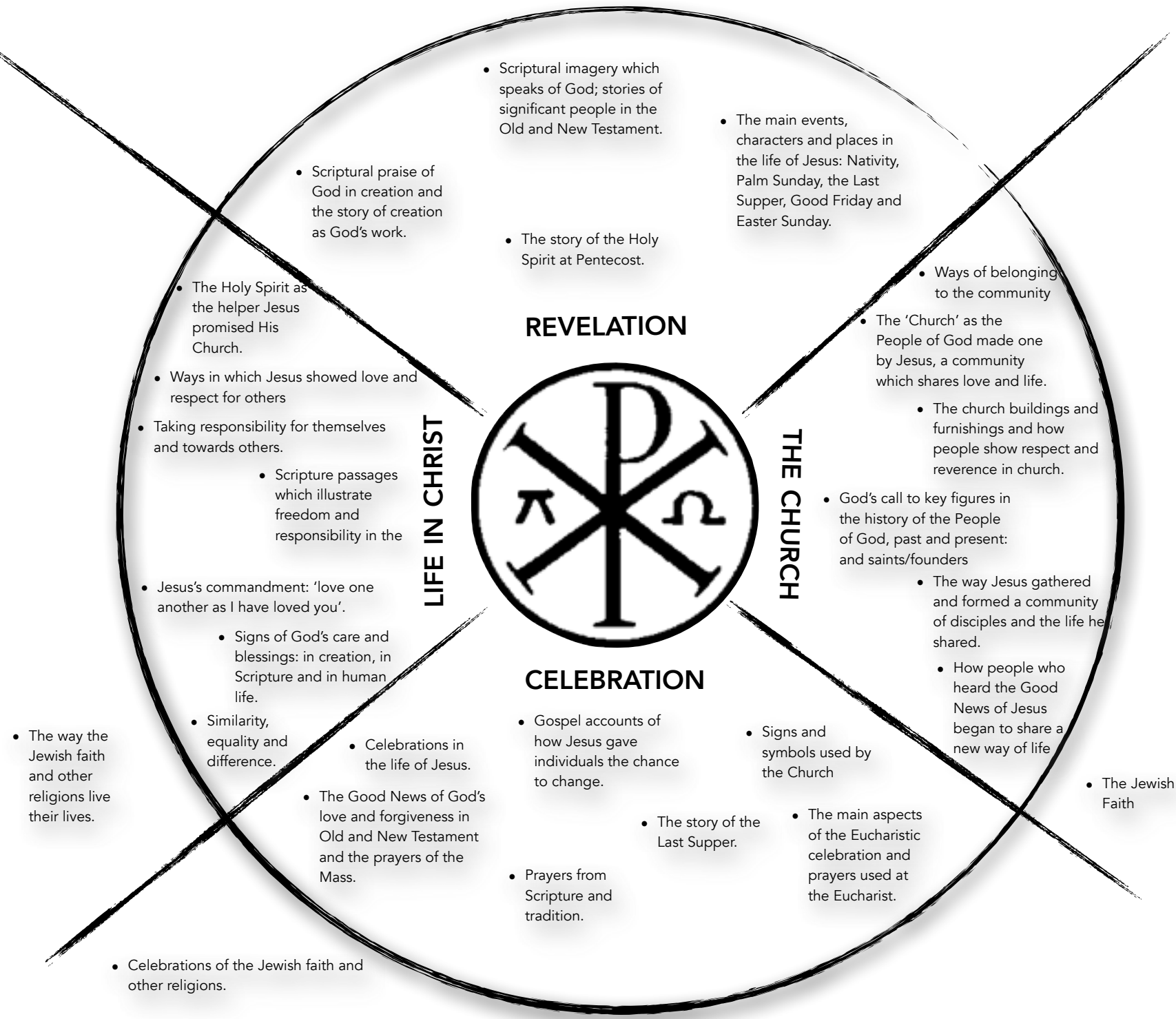
**• THE TWO
COMMANDMENTS OF
LOVE**

MATTHEW 22:37



DIOCESE OF LANCASTER
EDUCATION SERVICE

What are we to teach?



YEAR 3

CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

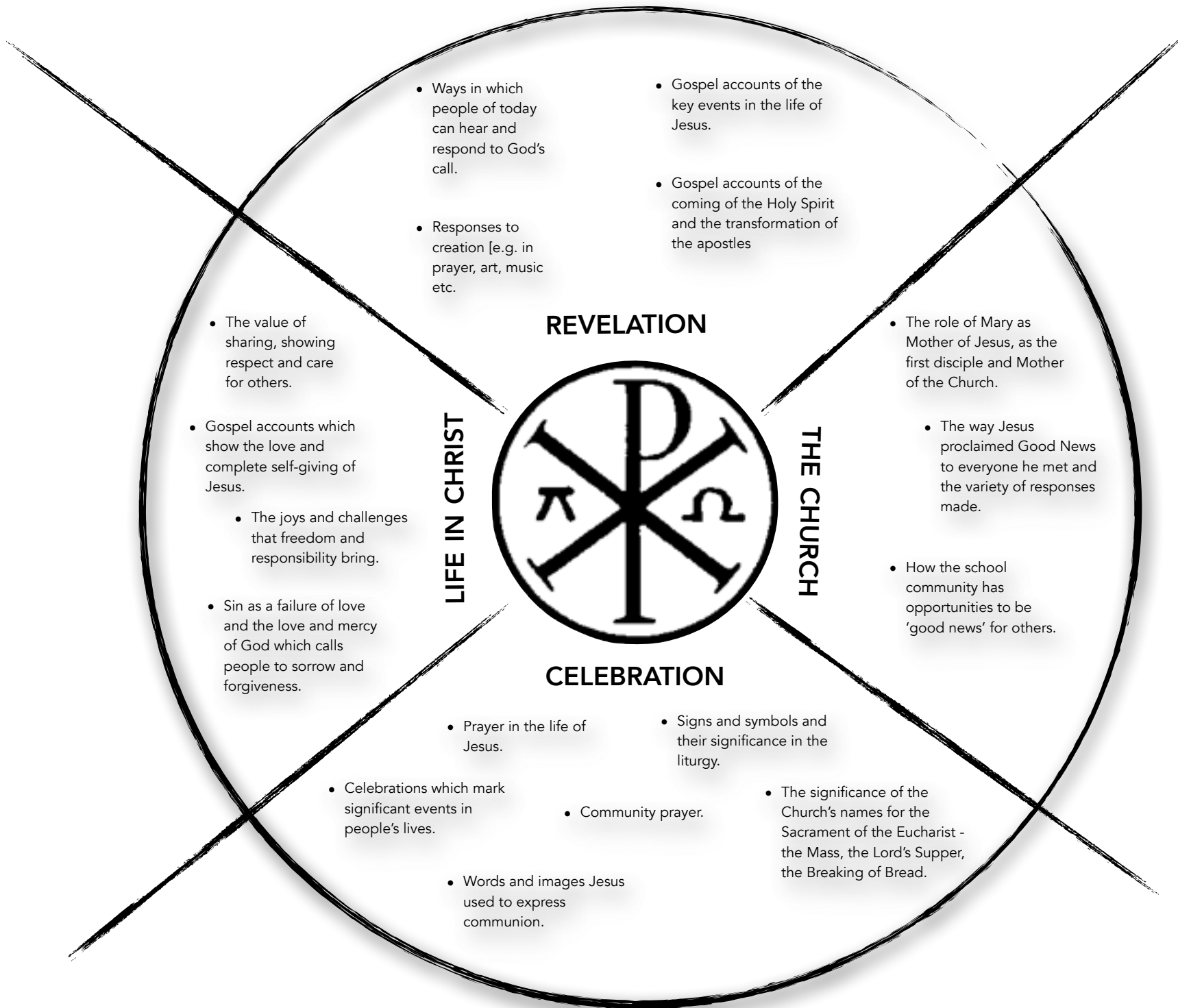
• THE BEATITUDES

MATTHEW 22:37



DIOCESE OF LANCASTER
EDUCATION SERVICE

What are we to teach?



YEAR 4

CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

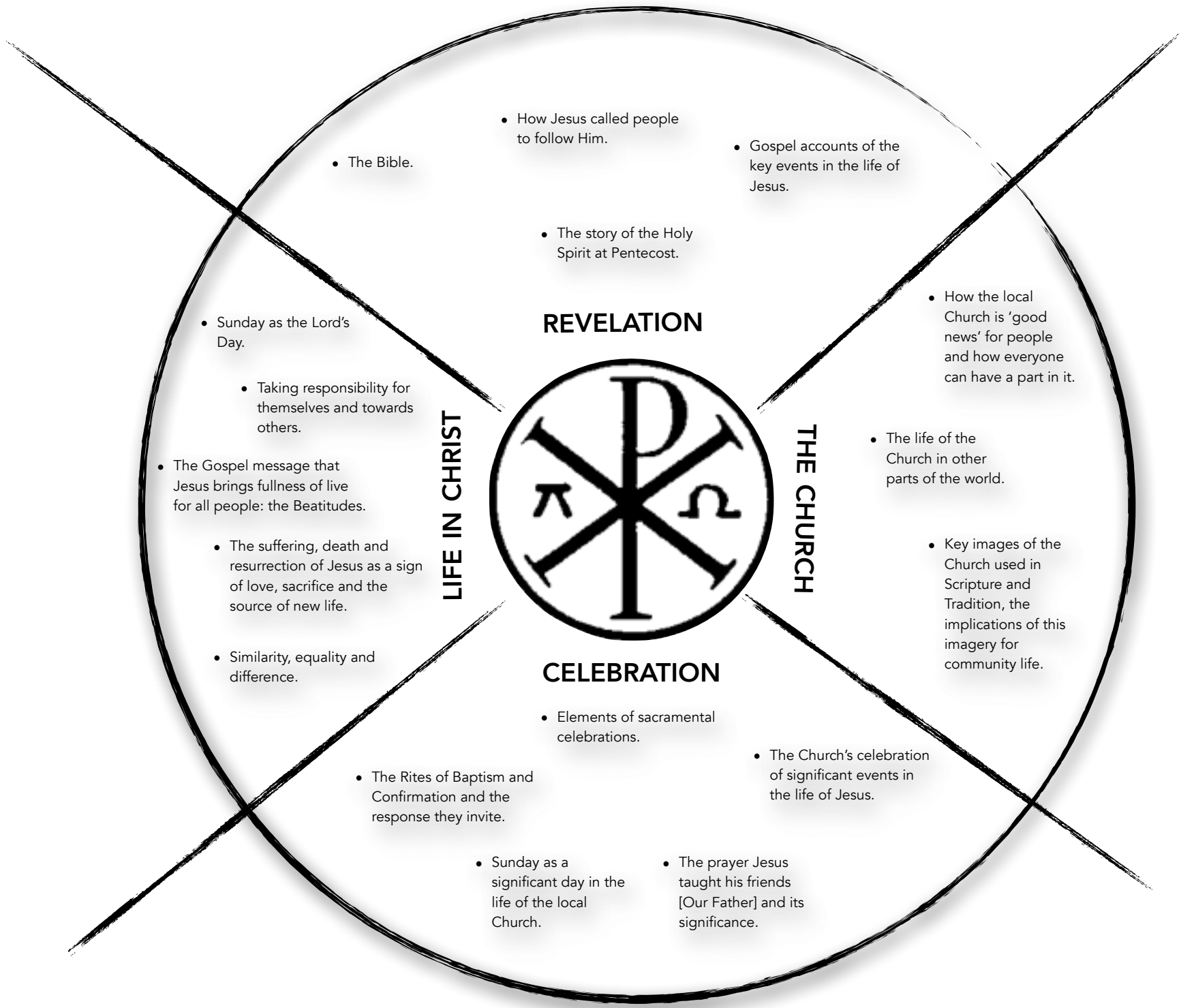
- **THE BEATITUDES**

MATTHEW 22:37



DIOCESE OF LANCASTER
EDUCATION SERVICE

What are we to teach?



YEAR 5

CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

- **THE BEATITUDES**

MATTHEW 22:37

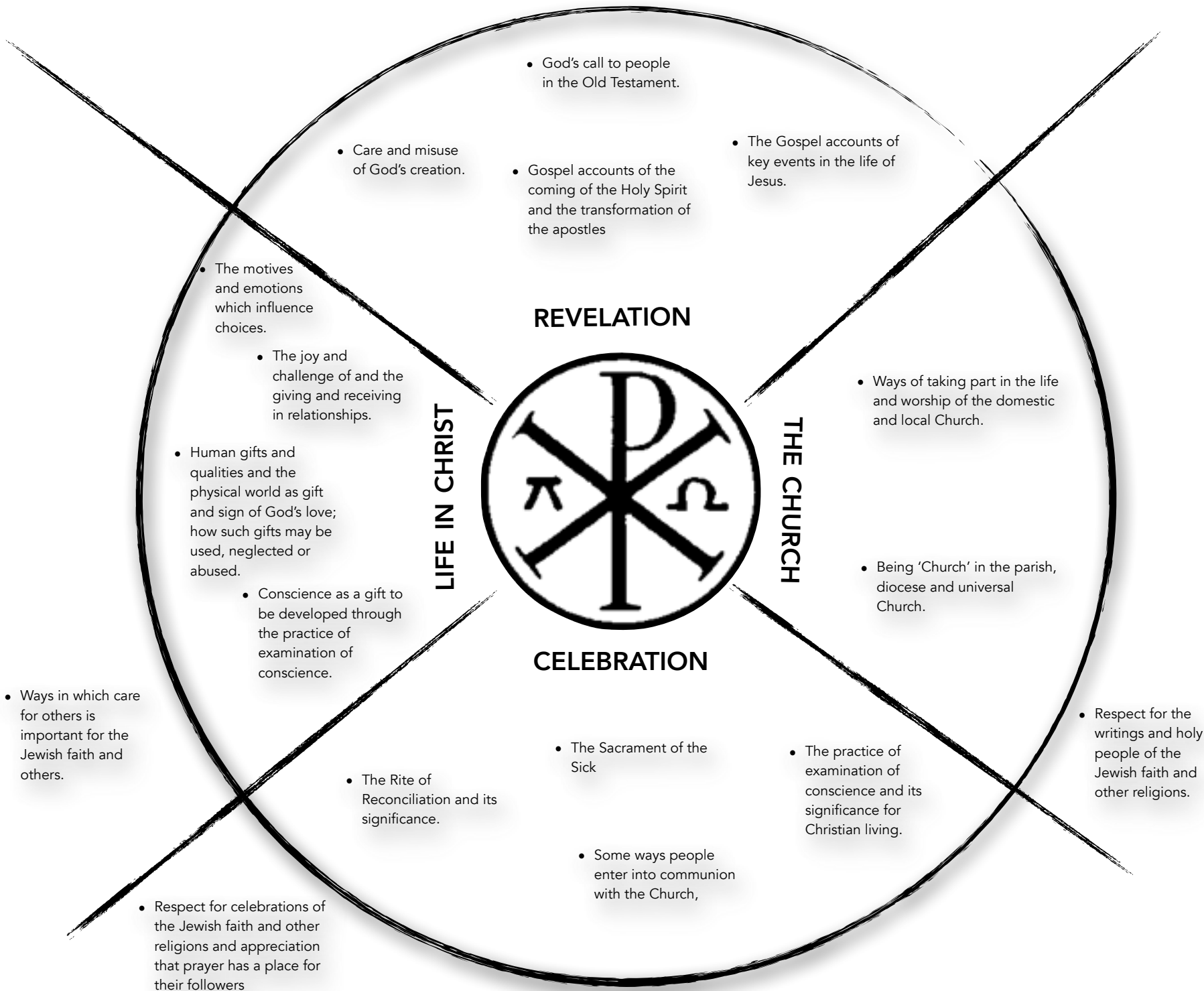
- **THE CORPORAL WORKS OF MERCY**

CCC 2447



DIOCESE OF LANCASTER
EDUCATION SERVICE

What are we to teach?



YEAR 6

CATECHETICAL FORMULAS

SEE PAGE 69 CD2012

• **THE TWO
COMMANDMENTS OF
LOVE**

MATTHEW 22:37

• **THE SEVEN GIFTS OF THE
HOLY SPIRIT**

ISA 11:2-3

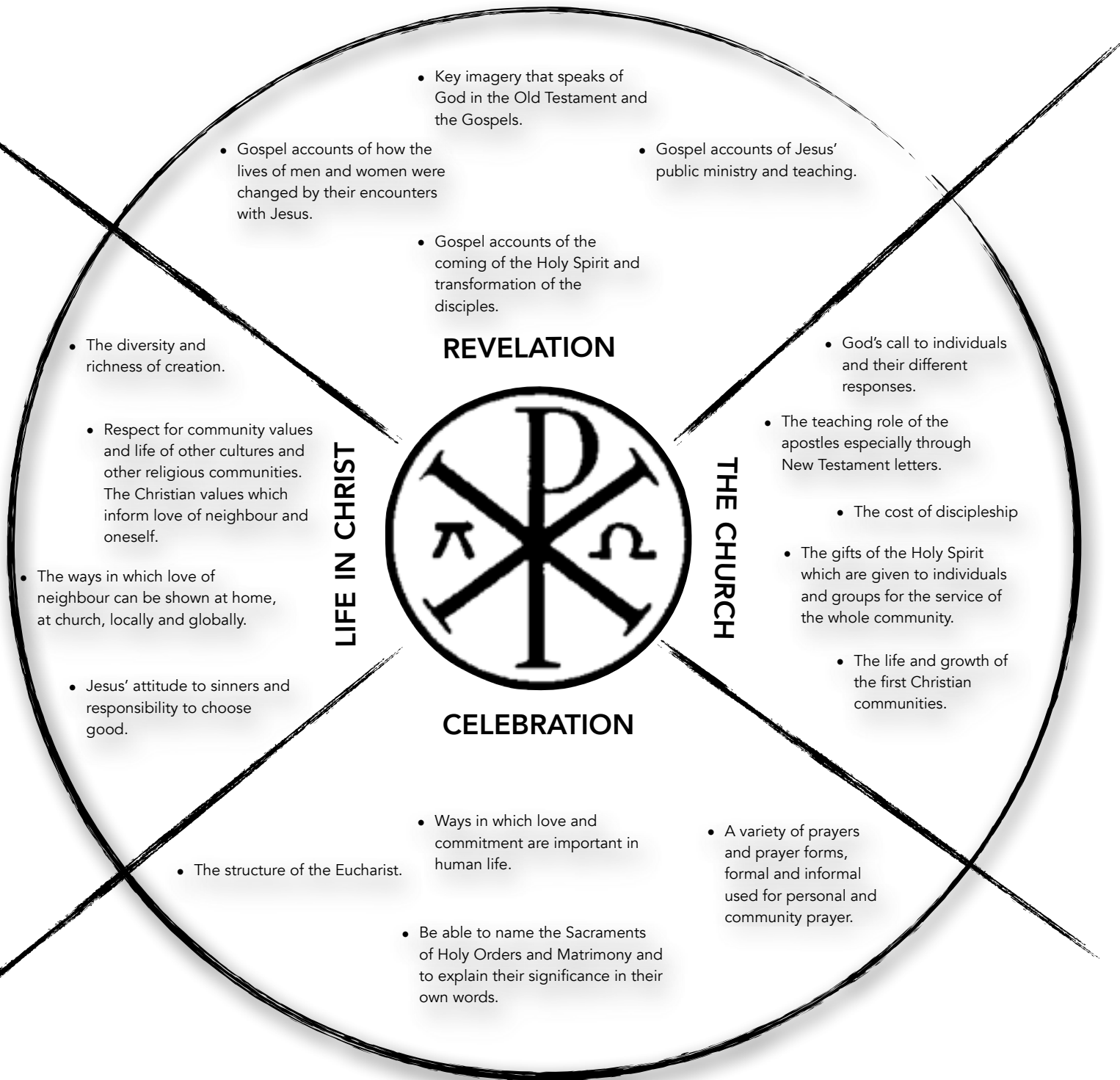
• **THE FRUITS OF THE HOLY
SPIRIT**

CCC 1832



DIOCESE OF LANCASTER
EDUCATION SERVICE

What are we to teach?



KEY THEMES OF AN AUTHENTIC **RE** CURRICULUM

Fit for Mission? Schools Page 38

The Trinity.

Man's creation and sin, including Original Sin.

The nature and dignity of the human person, created in the image of God, transformed through the grace of Christ.

God's plan of redemption and its long, loving preparation and realisation.

The Incarnation of the Son of God.

The Paschal Mystery: the suffering, death, resurrection, and ascension of Jesus.

The Church: a communion in the Holy Spirit, uniting and sanctifying the People of God.

Prayer as a filial adherence to God beyond what we feel and understand.

Mary the Immaculate One, the Mother of God, ever Virgin, raised body and soul to the glory of heaven.

The mystery of lawlessness at work in our lives and the power of God freeing us from it.

The need for penance and ascetism.

Sacramental and liturgical actions.

The reality of the Eucharistic presence.

Participation in divine life here and hereafter.