

Our Lady Star of the Sea Catholic Primary School

HOME-LEARNING POLICY

“You are precious in my eyes” - Isaiah 43

We believe that education is a life-long process. A child’s education does not cease when they leave school at the end of each day. At Our Lady’s we recognise that communication between home and school is essential in order for the children to feel safe, loved and supported. Learning is central to this and the more that a parent involves themselves with their child’s learning, the more progress that child will make; ultimately becoming the life-long learner that we know they can become. Home learning is any work or task that is completed outside of school time, either independently, with a parent or others. There are a number of benefits to home learning tasks:

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| | To develop an effective partnership between school and parents for each child’s education, as children achieve more when teachers and parents work together in collaboration. | To develop confidence and independence in the skills and tasks that are needed to take learning forward. Retrieval is an important in converting learning into long-term memory. | |
| | To consolidate and reinforce skills and understanding that the children will have been taught in the week, particularly in English and maths. | Families need the opportunity to learn together. Creating shared learning opportunities is essential to children communicating their understanding and working in partnership. | |

What does home-learning look like at Our Lady Star of the Sea Catholic Primary School?

Each week, the teaching team will set a number of challenges that link to the core areas of learning.

These are listed in the tables below:

| EYFS & Key Stage 1 | |
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| | Reading with your child is essential. It allows them to read with purpose and for understanding. It is also important that you read to your child too. Role modelling the technique so that your child can hear how it should sound. |
| | Handwriting can be practised at home, especially when linked to spellings. Letter join will be set on your child’s class page so that you can follow it carefully at home. |
| | Phonics and spellings underpin everything and enable the children to read the wider aspects of the curriculum. Keep practising the sounds that your child needs in accordance with their reading books. |
| | Each half term, there will be some number facts to consolidate from classroom learning. This will be based on what the children have been learning in class. |

| Key Stage 2 | |
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| | Even though your child is in KS2, reading with them is still important. Listen to them reading is essential and for them to be read to as well. Focus on their comprehension; what do they understand about what they have read? |
| | Calculation and times table practise in KS2 is essential to help the children reason about other areas of maths. Times Table Rockstars can be accessed at home. Teachers will also give guidance on what skills have been learnt in class. |
| | Spelling is an essential component of our English work in school. These can be practised effectively at home each week, alongside handwriting and grammar. |
| | Children in lower juniors may be asked to practise their handwriting at home in line with school format - letter join. We want the children to be writing cursively. |

Learning covers a number of subject areas which excite the children, and we do not want to lose this excitement and creativity. Each child deserves to receive a world class education in a curriculum that is broad and balanced. It is important that conversations are had about these areas; conversations which you can have at home. Each week on the class blogs, teachers will give you a conversation question that you can explore as a family. This will tie into learning that has happened during the week or learning that will take place in the coming week. Optional home learning will also be set each half-term; this can be chosen to do if something really fires your child’s imagination at home or they want to take their learning further. We want to see the children being creative and that they are taking their own learning in lots of different directions. There will be a number of tasks linked to lots of learning areas that you can choose to do and to share with your class team.