

Year 4 Maths Curriculum Overview Our Lady Star of the Sea

Here at Our Lady Star of the Sea we have adopted and devised a “Teaching for Mastery” approach to the maths curriculum. Mastering maths means acquiring a deep, secure and adaptable understanding of the subject. Central to the development of mastery in our classrooms are the “five big ideas”- these have been drawn from research evidence, underpinning teaching for mastery. The diagram below is used to help bind these ideas together:

The focus of the **program of study** for maths is the mastery of concepts. Understanding is deeply embedded- children are able to reason, make connections and solve problems. At the heart of this is the **small steps** approach to concepts and the understanding that the whole class works together with the teacher– full engagement and participation. Topics are taught until mastered.



AUTUMN	SPRING	SUMMER
REVIEW OF COLUMN ADDITION AND SUBTRACTION	7 TIMES TABLE AND PATTERNS	FRACTIONS GREATER THAN 1
NUMBERS TO 10 000	UNDERSTANDING AND MANIPULATING MULTIPLICATIVE	SYMMETRY IN 2D SHAPES
PERIMETER	CO-ORDINATES	DIVISION WITH REMAINDERS
3,6,9 TIMES TABLE PATTERNS	REVIEW OF FRACTIONS	TIME

Teachers may teach aspects at different times for example time at the beginning of the year so the concept can be practiced in everyday classroom life.

Fluency of number and confidence with strategies is embedded through regular (almost daily) fluency exercises. During these short sessions children visit concepts being taught: presently; last week; last term; last year -spacing learning.

TTRockstars is used to aid the mastery of table facts.