## Year 4 Reading Skill: Identifying the point made from the evidence given. 28.1.21

Think about what the sentence means. What is it telling you about the character or the situation?
'He would be left behind with his mother, who was also his teacher. There were no schools for a hundred miles.'
'But they were rare days. Every morning he'd climb into her bed.. hoping against hope she would be well and happy....'
'That waterhole, when there was water in it, became Bertie's whole world.'
'Week in, week out, Bertie had to stay behind his fence.'
'Whenever his mother was well enough, he would beg her to take him outside the compound, but her answer was always the same. "I can't, Bertie. Your father has forbidden it," she'd say. And that was that.'
'But the more he grew up, the more his compound became a prison to him.'
"I saw him. I promise," Bertie insisted. But his father would have none of it, and sent him to his room for arguing.'
"His mother came to see him later. "Anyone can make a mistake, Bertie dear," she said. "It must have been the sunset."
'We got her! We got her!" he was saying. "Huge lioness, massive she was.'
"But what if," Bertie's mother was saying, "what if she had young ones to feed? Perhaps they were starving."
'He promised himself there and then that if ever the cub came down to the waterhole looking for his dead mother, then he would do what he had never dared to do, he would open the gate and go out and bring him home. He would not let him die out there all alone.'

