

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

1. Which two types of coast are mentioned at the beginning of the text?

\_\_\_\_\_

2C8

2. What is the meaning this text gives for the word 'coast'?

\_\_\_\_\_

1 mark

2C1

3. Draw and label a diagram using information from the text.

1 mark

2C8

2 marks

4. (a) Do you think wind or waves would be more likely to change the shape of the coast?

\_\_\_\_\_

2M11

2M12

(b) Explain why.

2 marks

\_\_\_\_\_

5. '*Sea birds and animals*' (paragraph 4) is a ... Tick the best word to finish the sentence.

caption       label       heading       title

2C6

1 mark

6. Complete this list of events using information from the text:

**How a beach is formed**

The wind dries the sand and blows it behind the beach.

The sand piles up into soft hills called dunes.

Marram grass is planted on sand dunes. Its long roots hold the sand in place.

\_\_\_\_\_

2C4

1 mark

7. What reason is given in the text for the fact that ships today mainly carry heavy goods, rather than people?

\_\_\_\_\_

2C8

1 mark

8. '*Some people use the sea as a dustbin*' (paragraph 6).

(a) What does the word 'dustbin' tell you about the writer's feelings about these people?

\_\_\_\_\_

2LFE1

1 mark

(b) How does the writer feel about these people?

\_\_\_\_\_

2LFE1

1 mark

9. Which part of the text tells you about where people decided to build harbours?

\_\_\_\_\_

2C6

1 mark