Year 6 Home Learning Timetable

The following document gives you a two week learning timetable for your child to complete at home. There is daily English, maths and then another subject lesson. For English and Maths, links and resources have been provided so that you can map the learning.

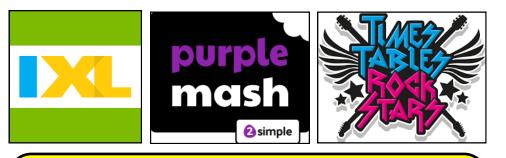
Within the email sent, there is a folder full of resources. The English is a lesson plan for each day. It will have a specific objective and task to complete. Maths will be accessed through the White Rose website and is inline with the content that we are covering in class currently. The aim is for your child to continue learning the same objectives as we are in class to minimise any learning gaps.

The other units of work are taught via Oak Tree Academy (the government online platform) and then submitted via Purple Mash.

If you have any issues, please email me on <u>n.gregan@ourladystarofthesea.lancs.sch.uk</u>

Daily Learning to complete in addition to the weekly timetable set:

- Reading daily for 45 minutes.
- Practise spellings that have been set for homework and collect other words that have the same spelling rule.
- IXL Maths Have you completed all of the strand A in maths?
- IXL English This will compliment the GPS that we have completed in class. Please complete Year 6 Strand J.
- Times Table Rock Stars.



Don't forget to use all of these online platforms to support your learning at home.

Year 6 Home Learning Timetable Week 1



Please use this template to type up your work on Purple Mash.

Date and title all work

	Day 1	Day 2	Day 3	Day 4	Day 5		
English	Can you collect examples of action, dialogue and description from Chapters 1 and 2. Create a table to type up your findings.	VIPER questions on Chapter 2 and 3 Type up your work on Purple Mash	Look specifically at Spud Harper and the Man in the suit. How do they both speak? Create a table in your book that shows examples of their dialogue.	Read Chapter 4. What connections can you make to what we have already read? What questions have you now got?	Read Chapter 5 - Through the doors. Can you write a diary entry as Daniel - thinking about his journey in the story so far?		
Maths	<u>White Rose Online Learning</u> Please follow this link and complete the 5 lesson videos. Resources for the lessons are in the folder. <u>https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/</u>						
Other unit of work	RE - The Kingdom of God lesson 4 The Parables of the Kingdom of God. To know that we are all invited into the KOG. The Parable of the Lost Sheep, Lost Drachma, Prodigal Son. Read each of these parables. Write them out in your own words and think about what do they tell us about the KOG?	ART - Observational Drawing Create an observational drawing of an object (fruit/toy etc) thinking about tone. Be Mrs Curtis in your work.	Geography - South America Lesson 2 What would you expect the climate in South America to be like and why? Purple Mash - temp & rainfall graph. Comparison of two SA countries/cities. Use Purple Mash 2Graph to create 2 graphs.	RE The Kingdom of God Lesson 5. The Good Samaritan . Storyboard the events of the parable using Purple Mash Storyboard tool. Design an invitation to KOG where everyone is invited. You can choose to draw this out or to create it on Purple Mash.	French https:// classroom.thenational.ac ademy/lessons/saying- your-nationality-crup6d Follow this lesson to help you explain your nationality.		

Year 6 Home Learning Timetable Week 2



Please use this template to type up your work on Purple Mash.

Date and title all work

	Day 6	Day 7					
English	Revisit the prologue of the text. Compile a list of: •Noun phrases to describe the shop. •Vocabulary associated with mystery and intrigue. Define them.	Glasgow is the main city that starts our tale. Can you research Glasgow and make an information page all about it?					
Maths	White Rose Online Learning Please follow this link and complete the 2 lesson videos. Resources for the lessons are in the folder. <u>https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/</u>						
Other unit of work	RE - The Kingdom of God lesson 5 - People who bring the Kingdom of God Alive. St Therese of Lisieux brought the Kingdom of God alive in her thoughts and actions. What can we learn about her? Research her life, challenges and mission. In what ways did she bring the Kingdom of God alive?	RE - What are your talents? Reflecting on your gifts and talents, how can you bring the Kingdom of God alive? Write a letter to Miss Homby sharing your mission this year. How are you going to bring the Kingdom of God alive through your actions, words and intentions?					