

What was the Great Fire of London like?

Parent Notes

This is the final lesson on the Great Fire of London, I hope your child has enjoyed learning about it! This week they have got a written task to do. Their challenge is to describe what it was like during the Great Fire using their senses, but also include key historical information.

Step 1

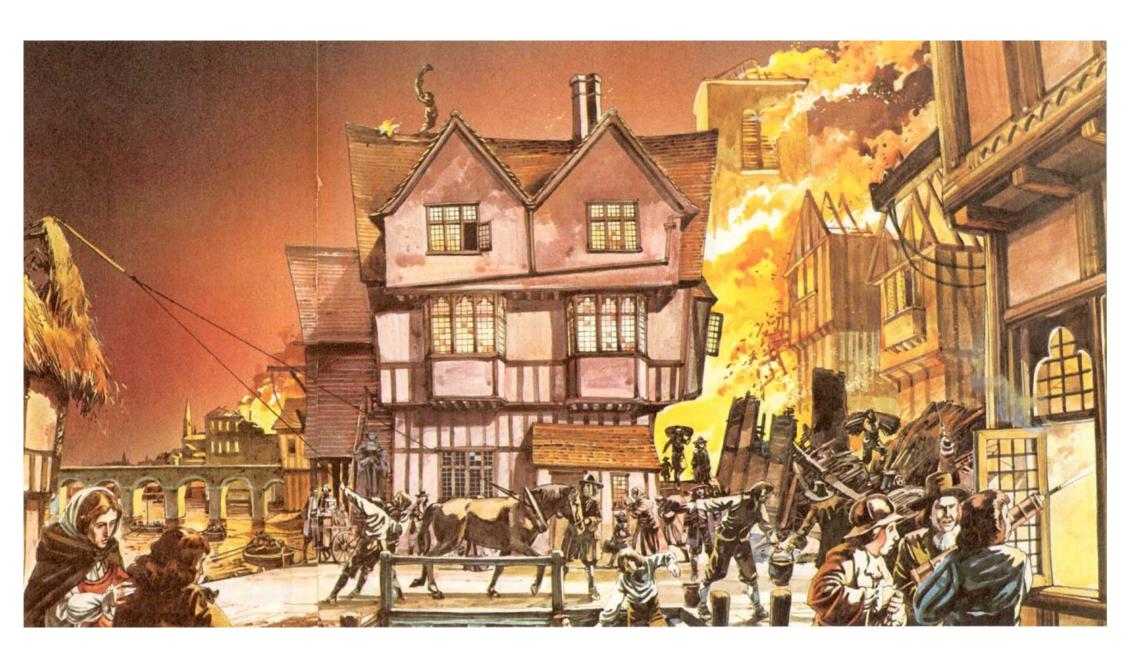
Look at the pictures of the Great Fire together and think about what you can see, hear, smell and touch. I have included a grid for children to fill in, please go ahead and recreate this table in their book (there's no need to print it out). Write down your ideas in the grid and feel free to have a look at the ideas I have provided too.

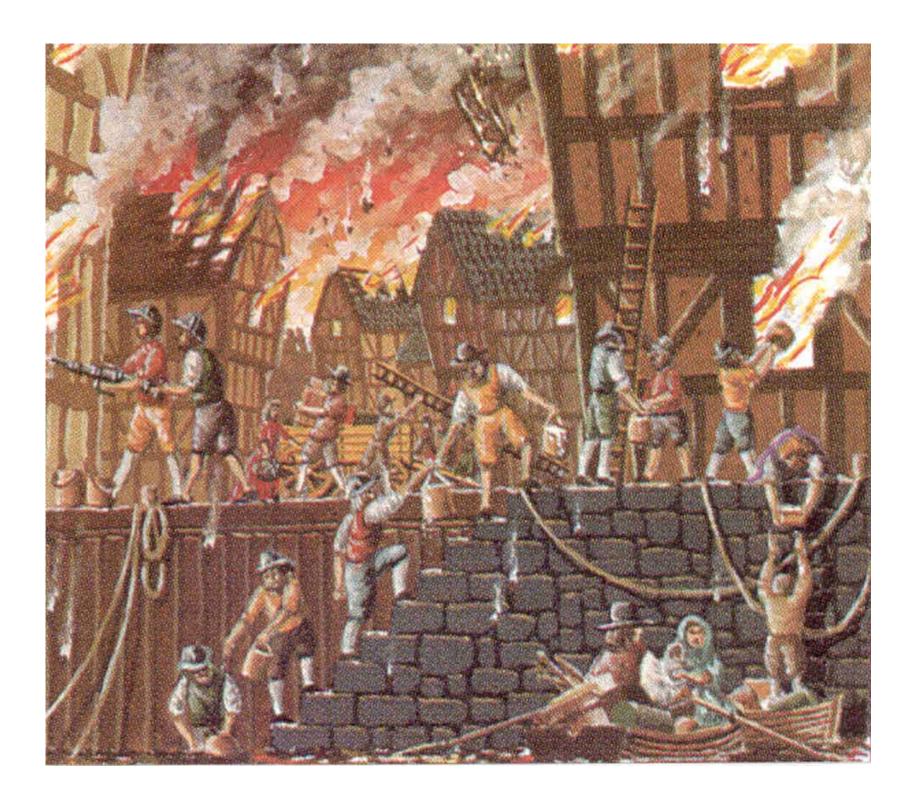
Step 2

Before any writing happens it is important to say sentences aloud first. Children to draw their magic mirror in the air (this one time travels) and step inside. Encourage them to imagine they really have time travelled back to the Great Fire! Ask them the following questions: Where are you? What is happening? What can you hear? What can you smell? What can you see? What can you feel?

Step 3

When your child is confident describing the scene, they can begin writing. They should use 'I', e.g. 'I can hear....' I have included a word mat of challenge words to help them. I would like them to do this writing as independently as possible and would love to see their writing when it is finished. *e.lane@ourladystaroftheseas.lancs.sch.uk*





See	Hear	Smell	Touch

Examples

See	Hear	Smell	Touch
 flames black smoke wooden houses people running houses falling water horses running 	 crackling people screaming wood creaking shouting busy crowds dogs barking babies crying 	 burning wood sweat smoke 	 dust heat warm water burn wood possessions

