

Understanding of the World (Specific Area)

All about dinosaurs– herbivores, carnivores and omnivores. –working scientifically

Mental health week – Mindful thinking ,Yoga

Digital Awareness week 6.2.24 Smartie the Penguin digital safety - KPs TO PLAN

Worship – Unit 2 Created to Love Others

ICT - Purple Mash. Remote controlled cars, I Pads. QR stories Digital safety for children and parents.

Adult led activity/key persons Key person floor book Tuesday pm and Friday morning

Active learning-children concentrate and keep on trying if they encounter difficulties

Playing and exploring -Children investigate and experience things ‘have a go’

Learning Characters Concentrate Cooper Crab. Be Curious, Clara Clownfish, Sadie Spider

Explore and observe-look closely at

Record-draw pictures, make scrapbooks

Questioning-ask question about what they see and hear

Research Compare –notice similarities and differences

Discuss- Habitats, physical features



Mathematics (Specific area)

Number rhymes using puppets, props, rhyme sack, books

Sorting using natural enhancements.

Role model mathematical language in all areas of continuous provision

Maths Mastery Stem sentences. **Numbers 1-8 Subitising**

Shape We’re going on a shape hunt, we’re going to get a Shape

Maths Mastery PART PART WHOLE SHAPE SPACE AND MEASURE.. KPs TO PLAN. QR maths games

Children concentrate and keep on trying if they encounter difficulties , and enjoy achievements

Active learning—keep on trying. Link to Try, try, try Sadie Spider/ Be Curious Clara Clownfish/Concentrate Cooper Crab

Physical Development

Sand Palaeontology! Digging for fossils

Water Pouring and filling-shape space and measure

Malleable Play dough

Clay for hand strengthening-FOSSILS

Creating and thinking critically

Children have and develop their own ideas, making links between ideas and develop strategies for doing things

Communication and Language (Prime area)

Discussion– How to safe online?

Read, Write, Inc. – m,a,s,d,t,i,n,g,p,o,c,k,u,b,f

Letters and Sounds Aspects sacks. Rhythm and rhyme

Book area – Once upon an online, Digi Duck, Goldilocks goes online

KPs TO PLAN

Circle time – Smell the flower, blow the candle

What is in Magic Box this week?

WELLCOMM –Interventions

Adult led/KP activity– Speaking and Listening.

Active learning- children concentrate and keep on trying if they encounter difficulties. **Have a go Tommy Turtle /Concentrate Cooper Crab/Keep improving, Lizzie Ladybird**

Listening and attention - Listen; Attention ; Respond; Communication

Understanding– Respond to; Follow; Respond to and answer.

Speaking– Speaking Questioning; Vocabulary; Communication; Uses tenses; Reasoning; Clarify thinking; Narrative

Literacy (Specific area)

Meaningful print around nursery– dual language. Variety of text and font. Wide genre of books– factual/fiction/nonfiction poetry/props Developing a love of books. Pie Corbett Talk for writing half termly.

Active learning—keep on trying Link to Try, try, try Sadie Spider/ Tommy Turtle/Roger Robin

Physical Development (Prime area)

Hall Time– FMS/Apparatus **Yoga breathing**- paint the rainbow, hummingbird, hand breathing, mindful thinking. **KPs TO PLAN**

Fundamental Movement Skills–balance, throwing and catching– assessment/ practice. **Language of movement.** Movement of body parts

Gross motor skills and movement: spatial/safety awareness

Mark making–Variety of writing materials in all areas of the c/p. Pencil hold/ hand strengthening activities. Cutting skills.

Workshop Area-Fine motor ,manipulation and hand eye coordination. **Have a go Tommy Turtle**

Active learning—keep on trying. Link to Sadie Spider

Children concentrate and keep on trying if they encounter difficulties , and enjoy achievements

Personal social and Emotional Development (Prime area)

Building friendships; Working together; Uses language; Social skills; Communication; Rules and routines; Working together

Well being and positive self image– Yoga breathing Magic mirror box– I am special

Emotions through colour– The Colour Monster; Barbara throws a wobbler! **Self -regulation and Executive function.**

How do we speak to each other—Link to virtues

Choices– Good or bad choices

Role Play _The home corner. Kitchen area. Cross curricula links to reflect our diverse community.

Outside environment– Open ended resources to promote collaboration

Be cooperative Roger Robin

Believe in yourself Bobby Bee

Keep improving Lizzie Ladybird

Role model words for working together and relationships, positive adjectives and problem solving and questions.

Self awareness Taking responsibility

Expressive Arts and Design (Specific area)

Painting area - Shape space and measure painting– find a space

Music– 2simple/purple mash/ tap sticks/ Magpie song etc /natural sounds/instruments. **Hearing and Listening; Vocalising and Singing ; Moving and Dancing; Exploring and Playing**

Role Play–Home Corner/ Cafe

Creating and thinking critically

Children have and develop their own ideas, making links between ideas and develop strategies for doing things.

Active learning– enjoying what they set out to do

Learning characters- Be Creative, Kiki Chameleon/Try, try, try Sadie Spider

Experiment– explore media and materials freely and in different ways Represent ideas -using objects media and materials, dance instruments and props Being Imaginative-expression, recreate, respond