

EYFS — Science

Understanding of the World



Building our
understanding of the
world on solid foundations

The World

Thinking scientifically

Children talk about past and present events in their own lives and in the lives of family members

Children know about similarities and differences in relation to PLACE, OBJECTS MATERIALS and LIVING THINGS

Children know that other children don't always enjoy the same things, and they are sensitive to this

They talk about the features of their own immediate environment and how environments might vary from one another

Explore the classroom space the outside space,. The wider school environment including the school grounds. Travel to places beyond the school– library and café. Travel beyond the town (where the learning leads)

The children know about similarities and differences between themselves and others, and among families and communities

They make observations of animals and plants and explain why some things occur and talk about changes