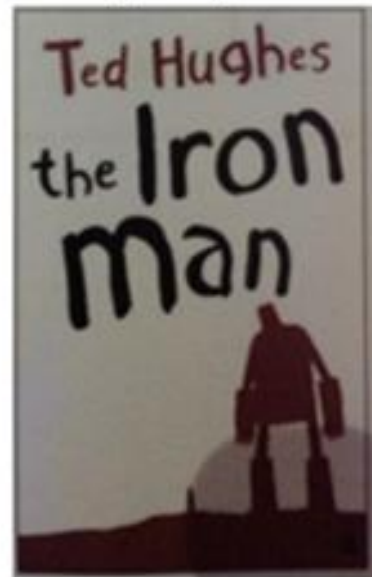


Where do you think the story will be set?

What does the title tell you about the story?



What do you think the book will be about?

Who do you think the main characters in the story are?

Today we are introduced to our new class novel. To spark our interest and curiosity let's first look at the front cover.

Can you answer these four questions?

Please read the following slide/poem. It is all about the Iron Man.

Once you have read the poem, re-read this time focusing on the words and phrases which create atmosphere and give information about the characterisation of the Iron Man. Highlight these words.

In class we will be using drama to act out the poem. We will be thinking about the words that the poet has used and how we visualise/see the main character.

Task: At home, discuss the images you have built up in your mind about the Iron man...What does he look like? How does he move? Why do you think this?

The Iron Man Poem

Taller than a house, the Iron Man stood at the top of the cliff, on the very brink, in the darkness.

The great wind sang through his iron fingers. His great iron head, shaped like a dustbin but as big as a bedroom, slowly turned to the right, slowly turned to the left. His iron ears turned, this way, that way. He was hearing the sea. His eyes, like headlamps, glowed white, then red, then infra-red, searching the sea. Never before had the Iron Man seen the sea.

He swayed in the strong wind that pressed against his back. He swayed forward, on the brink of the high cliff.

And his right foot, his enormous iron right foot, lifted-up, out, into space.