

## Spelling zone

1 Take turns to read the verbs ending in **d** and the information.

extend    comprehend    expand    suspend



We can add the suffix **-ion** to change these verbs into nouns.  
We must **swap** the **d** for an **s** before adding **-ion**.

expand ~~d~~    expans + **ion**    expansion

2 Change the verbs into nouns. The first one has been done for you.

expand    expansion    comprehend    \_\_\_\_\_

extend    \_\_\_\_\_    suspend    \_\_\_\_\_

3 Take turns to read the words ending in **se** and the information.

precise    confuse    tense    revise

We can add the suffix **-ion** to change these words into nouns.  
We must **drop** the **e** before adding **-ion**.

precise ~~e~~    precis + **ion**    precision

## Dots and dashes

Dot and dash the graphemes in the words. Write the number of sounds.

t <u>e</u> n <u>s</u> e	4
suspend	
extend	

comprehend	
precise	
confuse	

pretend	
expand	
revise	



## Word changers



Complete the table.

**Tip:** Think carefully about which letters to **drop** or **swap** before adding the suffix **-ion**.

root word	root word + suffix -ion
confuse	confusion
tense	
precise	
revise	
expand	expansion
suspend	
extend	
comprehend	



## Choose the right word

Complete the sentences using the correct word from each word family.

tension tense tensed confuse confusion  
revision revise revised expand expansion expanded

- 1 I was very \_\_\_\_\_ and nervous before I went on the stage.
- 2 After the argument, everyone felt the \_\_\_\_\_ in the room.
- 3 When the bouncy castle started to collapse, I lost my sock in all the \_\_\_\_\_.
- 4 Please don't \_\_\_\_\_ me with too much information!
- 5 We must \_\_\_\_\_ for the test tomorrow.
- 6 Did you remember to do the \_\_\_\_\_ for the test?
- 7 These plans show the \_\_\_\_\_ of the school grounds.
- 8 The seating area in the hall had to be \_\_\_\_\_ to make space for the school concert.

